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**ADVANCED**  
General Certificate of Education  
2018

Centre Number

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# Physics

Assessment Unit A2 3B

*assessing*

Practical Techniques  
and Data Analysis



**[APH32]**

\*APH32\*

**FRIDAY 11 MAY, MORNING**

## TIME

1 hour.

## INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

**Do not write outside the boxed area on each page or on blank pages.**

Complete in black ink only. **Do not write with a gel pen.**

Answer **all four** questions.

## INFORMATION FOR CANDIDATES

The total mark for this paper is 50.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question.

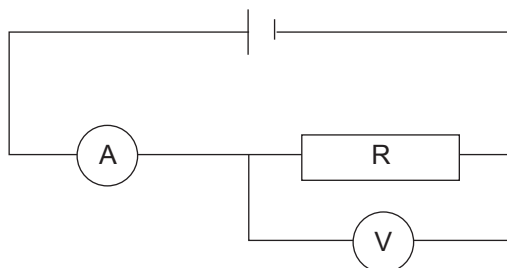
You may use an electronic calculator.

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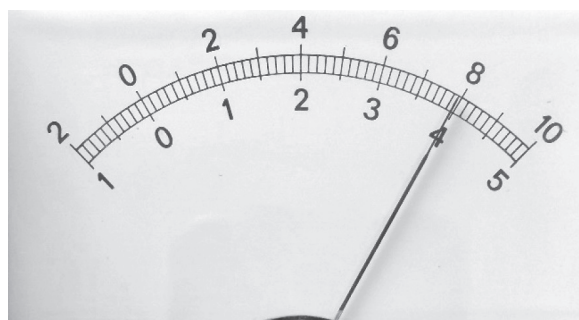
\*16APH3201\*

- 1 The electrical resistance  $R$  of a component may be determined by measuring the potential difference across the component and the current flowing through it. In one experiment, the component was connected across a fixed 4.5 V d.c. supply, and an ammeter and a voltmeter were placed in the circuit, as in **Fig. 1.1** below.



**Fig. 1.1**

- (a) The analogue voltmeter display is shown in **Fig. 1.2** below. It has a dual scale facility, which means that by connecting across one pair of terminals, the meter reads up to a maximum of 10 volts (the upper scale) and by connecting across the other pair of terminals, the meter reads up to a maximum of 5 volts (the lower scale). The correct scale must be chosen before deciding on the voltage measurement.



Source: © Principal Examiner

**Fig. 1.2**





- (i) Using all the information you have been given, decide which scale was being used in this case. Give a reason for your choice.

Scale (10 volt or 5 volt): \_\_\_\_\_

Reason \_\_\_\_\_

\_\_\_\_\_ [1]

- (ii) Using the scale you have chosen, state the voltage reading and the absolute uncertainty associated with the reading.

Voltage \_\_\_\_\_  $\pm$  \_\_\_\_\_ V [2]

[Turn over



**(b)** A digital ammeter was used, and it gave a reading of 0.23 amps.

**(i)** What is the absolute uncertainty associated with this reading?

Uncertainty in current =  $\pm$  \_\_\_\_\_ A [1]

**(ii)** Use the voltage and current readings to calculate a value for the resistance of the component and the absolute uncertainty in this value.

Resistance = \_\_\_\_\_  $\pm$  \_\_\_\_\_  $\Omega$  [4]

**(iii)** Why is it better to refer to an 'uncertainty' rather than an 'error' associated with this reading?

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[2]



(c) The fixed d.c. supply is replaced with a variable d.c. supply. Explain how you would use this and why it ensures your value for the resistance of the component is both reliable and accurate.

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[3]

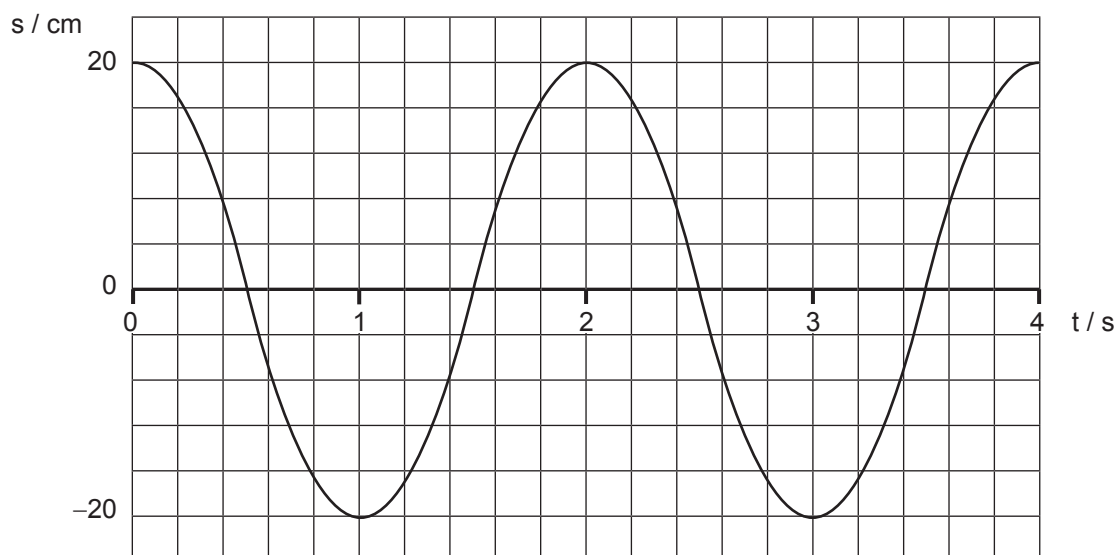
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- 2 A pendulum undergoes simple harmonic motion after it has been displaced to one side and allowed to swing freely. A motion sensor is used, so that a graph of displacement  $s$  against time  $t$  for two complete oscillations can be displayed. An example of such a graph is shown in **Fig. 2.1**.



**Fig. 2.1**

- (a) (i) By finding the gradient of a tangent to the curve, use **Fig. 2.1** to determine the size of the maximum velocity of the pendulum. State one time at which this maximum value of velocity occurs.

Maximum velocity = \_\_\_\_\_  $\text{cm s}^{-1}$

occurs at \_\_\_\_\_ s

[3]



- (ii) Determine the minimum velocity of the pendulum. State one time at which this occurs.

Minimum velocity = \_\_\_\_\_  $\text{cm s}^{-1}$

occurs at \_\_\_\_\_ s [2]

- (b) The same pendulum is set in motion a second time, with a smaller initial displacement than before.

- (i) On **Fig. 2.1**, sketch the graph of displacement  $s$  against time  $t$  for this new motion. [2]

- (ii) How will the magnitude of maximum velocity for this second motion of the pendulum compare to the maximum velocity of the original motion shown in **Fig. 2.1**?

\_\_\_\_\_  
\_\_\_\_\_ [1]

[Turn over



- 3 A cathode ray oscilloscope, CRO, is used to measure the frequency of sound waves produced by a vibrating tuning fork. The signal from a microphone is connected across the y-input of the CRO.

Fig. 3.1 shows the display from the CRO screen while the tuning fork is sounding.

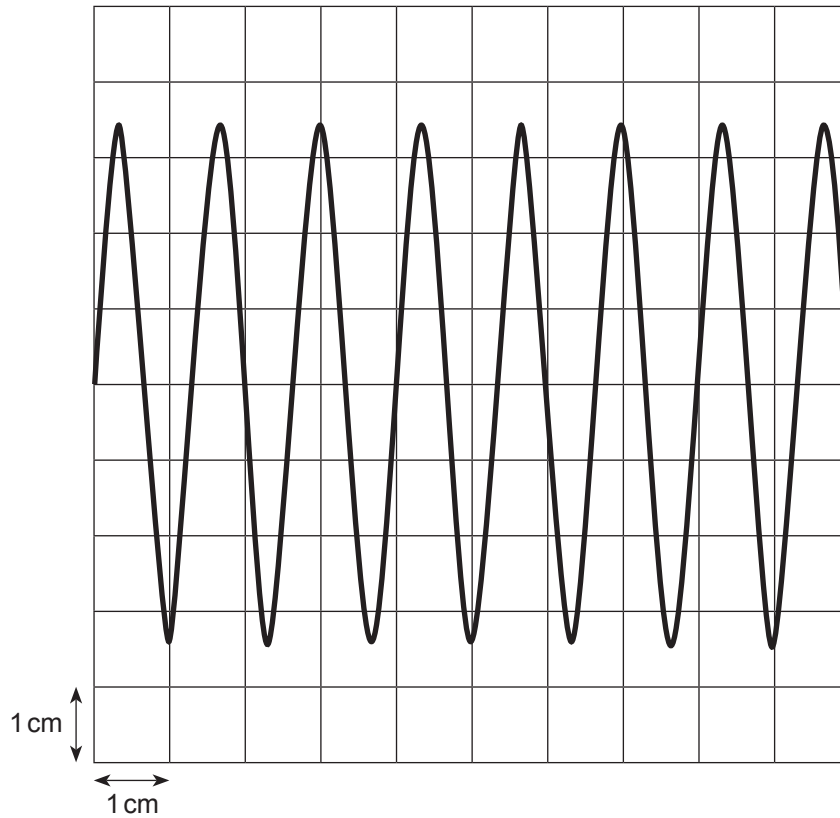


Fig. 3.1

- (i) From the CRO display, determine the frequency of tuning fork being used. The screen is 10 cm wide. The timebase is set to  $1.5 \text{ ms cm}^{-1}$ .

Frequency = \_\_\_\_\_ Hz

[4]





(ii) The y-sensitivity is set at  $2 \text{ mV cm}^{-1}$ . What is the peak voltage of the display?

Voltage = \_\_\_\_\_ mV [1]

(iii) How would you expect the display to change over time, as the tuning fork continues to sound?

\_\_\_\_\_  
\_\_\_\_\_ [1]

(iv) On Fig. 3.2 sketch the display you would see if the timebase is switched off.

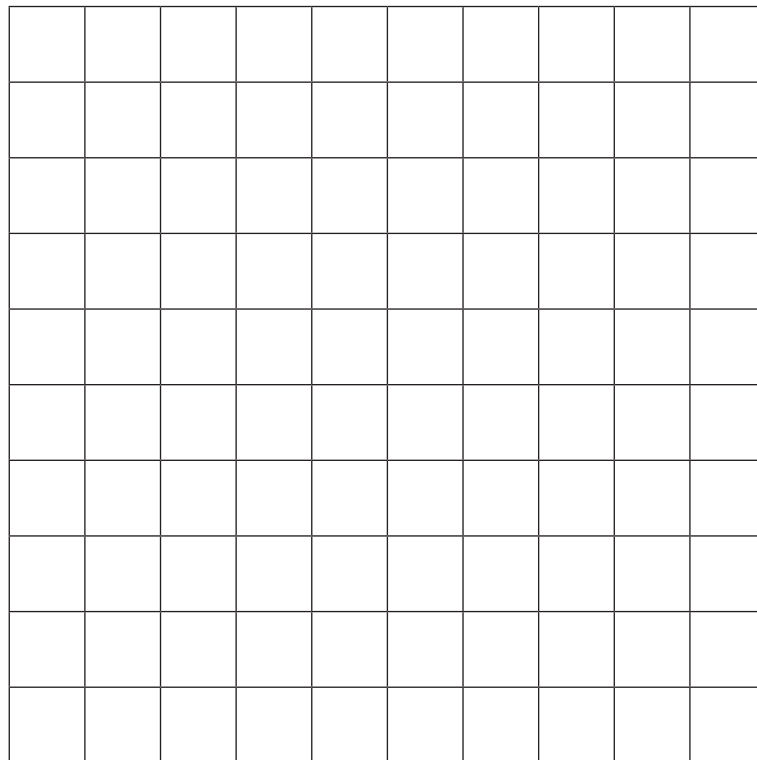


Fig. 3.2

[2]

[Turn over



- 4 Geiger and Nuttall proposed a theory relating the half-life  $t_{1/2}$  in seconds of an alpha emitting nuclide to the energy  $E$  in MeV of the emitted alpha particle. The theory is expressed in **Equation 4.1**.

$$\log_{10} t_{1/2} = AE^{-1/2} - B \quad \text{Equation 4.1}$$

- (a) (i) State what the unit abbreviation MeV stands for.

\_\_\_\_\_

[1]

- (ii) State the unit of each of the constants  $A$  and  $B$  in **Equation 4.1**. If they do not have a unit write 'no unit'.

Unit of  $A$  = \_\_\_\_\_

Unit of  $B$  = \_\_\_\_\_

[2]

- (b) **Table 4.1** gives experimental values of  $E$  and  $t_{1/2}$  for some alpha emitting nuclides. Values for  $E^{-1/2}/\text{MeV}^{-1/2}$  and  $\log_{10}(t_{1/2}/\text{s})$  have been calculated.

**Table 4.1**

Nuclide	$E/\text{MeV}$	$t_{1/2}/\text{s}$	$E^{-1/2}/\text{MeV}^{-1/2}$	$\log_{10}(t_{1/2}/\text{s})$
$^{238}\text{U}$	4.20	$1.4 \times 10^{17}$	0.488	17.15
$^{234}\text{U}$	4.82	$7.7 \times 10^{12}$	0.455	12.89
$^{228}\text{Th}$	5.42	$6.0 \times 10^7$	0.430	7.78
$^{208}\text{Rn}$	6.14	$1.5 \times 10^3$	0.404	3.18
$^{212}\text{Po}$	7.39	$1.8 \times 10^{-3}$	0.368	-2.74

- (i) Have the values of  $E^{-1/2}/\text{MeV}^{-1/2}$  been recorded correctly in **Table 4.1**? Explain your answer.

\_\_\_\_\_  
\_\_\_\_\_

[1]



- (ii) On the graph grid of Fig. 4.1 draw a graph of  $\log_{10}(t_{1/2}/s)$  against  $E^{-1/2}/\text{MeV}^{-1/2}$ . Scale the axes appropriately, plot the points and draw the best fit line. [6]

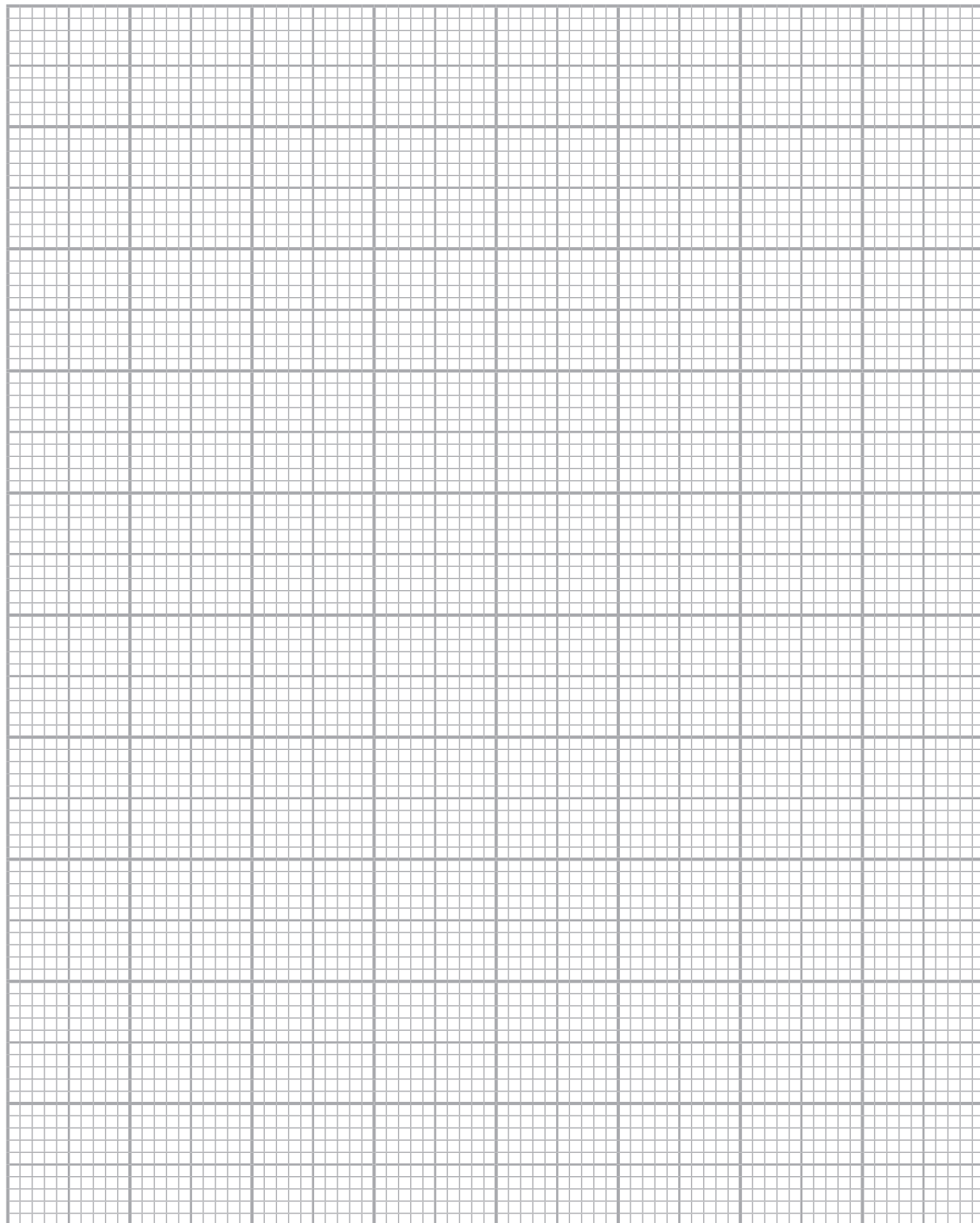


Fig 4. 1

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(c) Table 4.2 gives two values of E.

**Table 4.2**

E/MeV	$E^{-\frac{1}{2}}/\text{MeV}^{-\frac{1}{2}}$	$\log_{10}(t_{\frac{1}{2}}/\text{s})$
4.53		
7.20		

(i) Enter the corresponding values for  $E^{-\frac{1}{2}}$  in the second column of **Table 4.2**. [2]

(ii) According to the Geiger and Nuttall proposed theory in **Equation 4.1**,  $A = 148$  and  $B = 53.5$ . Use these values and **Equation 4.1** to calculate the Geiger and Nuttall theoretical values for  $\log_{10}(t_{\frac{1}{2}}/\text{s})$ .

Enter the values in the third column of **Table 4.2**. [2]

(iii) On the graph grid of **Fig. 4.1** plot the two theoretical points from **Table 4.2** and join the points by a straight line. Label this line GN. This line is a graphical representation of the Geiger–Nuttall law. [2]



(d) You should find that your line from the experimental results is not in very good agreement with the line GN. The values of A and B do not work well for the nuclides listed.

(i) Use your graph to determine a numerical value for A which corresponds with the experimental data in **Table 4.1**.

A = \_\_\_\_\_ [3]

(ii) Determine the percentage difference in the numerical value for A that corresponds to the experimental data in **Table 4.1** and the numerical value of 148 proposed by Geiger and Nuttall.

Percentage difference = \_\_\_\_\_ % [2]



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Question Number	Marks
1	
2	
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<b>Total Marks</b>	
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Examiner Number

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