

ADVANCED SUBSIDIARY (AS) General Certificate of Education 2018

 (Centr	e Nu	mber
Can	didat	e Nu	mber
Can	didat	e Nu	mber

Physics

Assessment Unit AS 3B (Theory)
assessing

Practical Techniques and Data Analysis



[SPH32]

SPH32

THURSDAY 14 JUNE, MORNING

TIME

1 hour.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in black ink only. Do not write with a gel pen.

Answer all five questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 50.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

You may use an electronic calculator.



An experiment is carried out to investigate how the resistance of a piece of wire varies as the cross-sectional area of the wire is altered. The results from the experiment are shown in **Table 1.1**.

Table 1.1

g Learning

Rewarding

DE NORTH

g Learning

93

)

96)

)

93

93

93

96)

20

96)

93

)

93

g Learning

Rewarding g Learning

93

Resistance / $\mu\Omega$	0.095	0.069	0.046	0.025	0.012	0.006	0.005
Cross-sectional area / mm ²	0.08	0.12	0.16	0.30	0.65	1.10	1.32

On **Fig. 1.1** plot a graph of resistance against cross-sectional area and draw a line of best fit for the data. [8]



Fig. 1.1

[Turn over



2 Fig. 2.1 shows a graph of the length L of a spring and the mass M added to the spring.

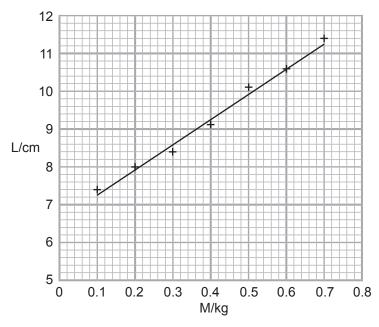
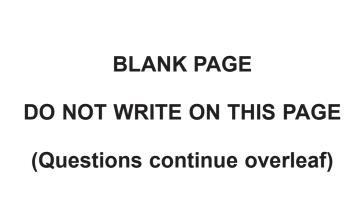


Fig. 2.1

(a) Determine the original length of the spring.

- (b) (i) Draw an extreme fit line for the points shown on Fig. 2.1. [1]
 - (ii) Determine the uncertainty in the original length of the spring.





[Turn over



A student performs an experiment to find the internal resistance and the e.m.f. of a cell. The cell is placed in series with a variable resistor and readings are taken of the current I and terminal potential difference V for different variable resistor values.

Fig. 3.1 shows a graph of current against the terminal potential difference.

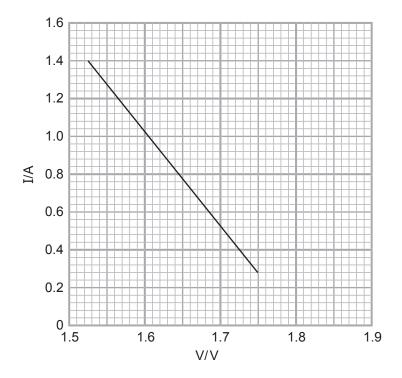


Fig. 3.1

Equation 3.1 links the e.m.f. E and the internal resistance r.

$$E = V + Ir$$
 Equation 3.1



(a) (i)	Determine the gradient of the graph in Fig. 3.1 and state its unit.	
	Gradient =	[4 1
	Unit =	[4]
11142		[Turn over

Rewarding L.

Re

Learning

Researching

Rewarding L.

Rewarding L.

Rewarding L.

Rewarding L.

Rewarding L.

Learning Learning

Rewarding L

Rewarding L

Rewarding L

Rewarding L

Rewarding L

Rewarding L.

CE Rewarding

Rewarding L

E



	Show how Equation 3.1 can be mapped to the general equation for the straight line graph shown in Fig. 3.1 .	
(iii) [Determine a value for the internal resistance of the cell.	[3]
	nternal resistance = Ω 1) Explain how the e.m.f. of the cell can be found from the graph.	[2]
		[2]
	2) Determine a value for the e.m.f. of the cell.	
	e.m.f. =V	[1]

pl. corning

Powering

Rewarding g Learning

Rewarding

g Learning

Rewarding

p learning

Reveating

Partial R

Revarding
Description
Provided Provided

Rewarding g Learning

Rewarding

1 Learning

Rewarding

g Learning

Rewarding

g Learning



(b)	Why should the experiment be started with the variable resistor at a high resistance value rather than a low resistance value?	
		[2]

[Turn over



Rewarding L

Learning
Rewarding L

DED Learning

Learning

Rewarding L

Rewarding L

E Rewarding L

Learning

GE Bewarding L

Rewarding L

Learning Learning Learning L

Learning
Rewarding L

Rewarding L.

Learning

Rewarding L.

E



An experiment was carried out to investigate how the speed v of a wave travelling through water depends on the wavelength λ of the wave. The time t for the wave to travel a distance 5.00 m was measured and the results recorded in **Table 4.1**.

Table 4.1

93

λ/m	t/s	v/m s ⁻¹
0.45	5.97	0.838
0.70	4.78	1.05
0.95	4.14	1.21
1.20	3.73	
1.45	3.3	1.52

The relationship between v and λ is given by **Equation 4.1**, where K is a constant.

$$v = \sqrt{\frac{K\lambda}{2\pi}}$$
 Equation 4.1

(a) The same measuring device was used to measure all the wavelength values. Explain why some of the values are quoted to two significant figures yet others to three significant figures.

[2]

(b) All of the times were measured correctly using the same stopclock. One result has been recorded incorrectly. Write down how it should be recorded and explain your answer.

[2]



(c)	The speed of the wave for each wavelength, except $\lambda = 1.20\text{m}$, was calculated
	and recorded in the table. Calculate the speed for wavelength $\lambda = 1.20 \text{m}$.

Speed = _____ m
$$s^{-1}$$
 [3]

(d) What is the unit of the constant K?

[Turn over

11142

GE Rewarding L

Rewarding L



5	app sto	asic experiment is performed to measure the acceleration of free fall. The only paratus available is: a ball bearing, a stopclock and a tape measure. The oclock reads to one hundredth of a second and the tape measure to the neare timetre.	
	(a)	Explain how the results of distance dropped and time taken can be used to obtain a value for the acceleration of free fall.	
			[3]
	(b)	In one experiment the distance the ball bearing is dropped is measured as 1.95 m and the time of fall 0.66 s.	
		(i) Calculate the percentage uncertainty in the measurement of distance.	
		Percentage uncertainty = %	[2]

g Learning

Rewarding
g Learning
Rewardin

Revarding

g Learning

g Learning

g Learning

g Learning

g Learning

g Learning

Rewarding g Learning

Rewarding

1 Learning

1 Description

g Learning

Rewarding

g Learning

Rewarding

Rewarding

Description

Generaling

Rewarding

Generaling

Rewarding g Learning

Rewarding Department

Rewarding g Learning

Revarding
g Learning

Rewarding

Bellevining

Rewardin Department

g Learning

Rewarding

g Learning

G:



(ii)	Assume the percentage unce	rtainty in the time	of fall to be 8%.	Calculate
	the absolute uncertainty in the	e value of the acc	eleration of free	fall.

Absolute uncertainty =
$$\pm$$
 _____ m s⁻² [4]

[Turn over

11142

Rewarding L

Rewarding L Rewarding L Rewarding L Rewarding L

Rewarding L.

Rewarding L

Rewarding L.

Rewarding L

PE)



(c) (i)	Find the percentage difference in the experimental value of acceleration of free fall compared to the accepted value of 9.81 m $\ensuremath{\text{s}^{-2}}$.	of
(ii)	Percentage difference = % Suggest ways in which the experiment could be adapted to give a result	[2]
(,	closer to the accepted value of 9.81 m s ⁻² .	
		[3]
	THIS IS THE END OF THE QUESTION PAPER	

g Learning

Bewardin

Rewarding
g Learning
Rewarding

Rewarding
g Learning
Rewarding
g Learning

Rewarding g Learning

Rewarding

900

g Learning

Rewarding

g Learning

Revarding
g Learning
g Learning
g Learning
g Learning

Rewarding DED g Learning

Rewarding g Learning

g Learning

Rewardin

g Learning

Rewarding g Learning

Rewarding
g Learning

g Learning

Rewardin

g Learning

Rewarding
g Learning
Rewarding

Rewarding
g Learning
Rewarding
g Learning
g Learning

Rewarding

g Learning

Rewarding

g Learning

G:

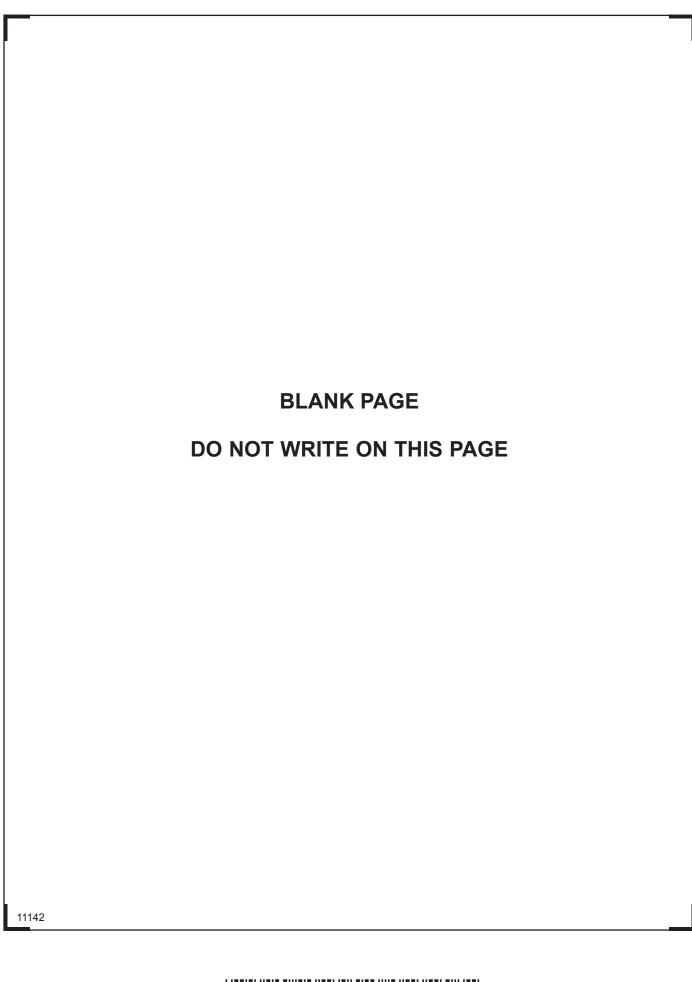
Rewarding DED g Learning

g Learning

Rewarding

g Learning







DO NOT WRITE ON THIS PAGE

For Examiner's use only		
Question Number	Marks	
1		
2		
3		
4		
5		

g Learning

Rewardin,

g Learning

)

g Learning

20

20

93

PE

)

g Learning

9 Learning

93

newarding

g Learning

DE P

P

g Learning

Hewarding DE g Learning

g Learning

Total Marks

Examiner Number

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright holders may have been unsuccessful and CCEA will be happy to rectify any omissions of acknowledgement in future if notified.





ADVANCED SUBSIDIARY General Certificate of Education

Physics

Assessment Units AS 1 and AS 2

[SPH11/SPH21]

DATA AND FORMULAE SHEET

for use from 2017 onwards

Data and Formulae Sheet for AS 1 and AS 2

Values of constants

elementary charge
$$e = 1.60 \times 10^{-19} \text{ C}$$

the Planck constant
$$h = 6.63 \times 10^{-34} \text{ J s}$$

mass of electron
$$m_e = 9.11 \times 10^{-31} \text{ kg}$$

mass of proton
$$m_p = 1.67 \times 10^{-27} \text{ kg}$$

acceleration of free fall
on the Earth's surface
$$q = 9.81 \text{ m s}^{-2}$$

electron volt
$$1 \text{ eV} = 1.60 \times 10^{-19} \text{ J}$$

the Hubble constant
$$H_0 \approx 2.4 \times 10^{-18} \text{ s}^{-1}$$

Useful formulae

The following equations may be useful in answering some of the questions in the examination:

Mechanics

conservation of energy
$$\frac{1}{2}mv^2 - \frac{1}{2}mu^2 = Fs$$
 for a constant force

Waves

two-source interference
$$\lambda = \frac{ay}{d}$$

diffraction grating
$$d \sin \theta = n\lambda$$

Light

lens equation

$$\frac{1}{u} + \frac{1}{v} = \frac{1}{f}$$

Electricity

terminal potential difference

V = E - Ir (e.m.f., E; Internal Resistance, r)

potential divider

$$V_{\text{out}} = \frac{R_1 V_{\text{in}}}{R_1 + R_2}$$

Particles and photons

Einstein's equation

$$\frac{1}{2} m v_{\text{max}}^2 = hf - hf_0$$

de Broglie equation

$$\lambda = \frac{h}{p}$$

Astronomy

red shift

$$z = \frac{\Delta \lambda}{\lambda}$$

recession speed

$$z = \frac{V}{C}$$

Hubble's law

$$v = H_0 d$$